



# HIM ACADEMY PUBLIC SCHOOL

HAPS VN

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## Revision strategy of Revision Test -1 (22<sup>nd</sup> Nov. 2020) for class 11<sup>th</sup>

Dear students

Following are Subject wise important questions for forthcoming revision test. All of you are advised to go through it and pay more attention to these questions while preparing yourself for RT-1.

### Subject: Biology

Chapter no	Name of chapter	NCERT questions	Imp. Question from Question bank
CHAPTER 17	Breathing and exchange of gases	Q no 1 to 14 Important topics : Respiratory organs, structure of lungs, Mechanism of breathing, Respiratory volumes and capacities, Exchange of gases, Transport of gases, regulation of respiration and disorders of respirations.	Q. No. 1,3, 8, 9, 19, 20, 21,22, 24, 26, 29, 30, 31, 32, 57, 58, 59, 61,64, 65, 66,67, 77, 81, 84,85,91.
CHAPTER 18	Body fluid and circulation	Q No 1 to Q.no 14 All NCERT topics	Q no. 3, 5,6, 7,18,22,24,26, 44, 53, 54, 62, 73, 88, 95, 101, 103, 115, 116, 124, 125, 130, 131,132, 133,135,136, 139,141, 146, 153, 155, 156, 159, 166, 167, 168, 170,
Chapter 8	Cell : the unit of life	Q No 1 to Q No 14 All NCERT TOPICS	Q.No. 10,11,20,41, 42, 43, 44, 45, 47,49,58, 61, 81, 83, 84, 85, 86, 87, 90, 103, 108, 134, 145, 169, 178, 234, 247,271
CHAPTER 9	Biomolecules	Q No 1 to Q No15 Imp Topics: Amino acid, Fatty acid, Lipids, Carbohydrates, Protein, Nucleic acid(DNA, RNA), Enzymes	1, 14, 41, 42, 62, 64, 87, 88,91, 97, 103, 122, 124, 134, 144, 147, 149, 150, 155, 162, 164, 188, 218, 220, 235, 236, 250, 275, 286, 314, 318, 319, 345, 346, 348
Chapter 10	Cell cycle and cell Division	Q No 1 to 16 All NCERT TOPICS	Q no.1 Q no. 54(Very short answer type), 56, 73, 74, 75 77, 78,79,84

**Subject: Maths**

S.NO	CHAPTER NAME	NCERT QUESTIONS	EXEMPLAR
1	<b>STRAIGHT LINE</b>	Ex.10.1-q.no 2,4,8,11,13 Ex.10.2- 1,2,3,6,7,12,13,15,17,20 Ex.10,3 -1,2,4,7,9,11,14,16 Misc. -2,4,6,14 examples :2,3,17,18	Example no. 2,3,17,18
2	<b>Conic sections</b>	Ex 11.1 – 1,3,8,12,14 Ex 11.2-5,8,11,12 Ex. 11.2 -1,5,8,11,12 Ex. -11.3- 2,8,11,14,16,18,20 Ex :11.4 -4,9,12,14 Examples -3,4,7,8,9,11,15,16,17,19, Misc. -2,3,4	Example No.-3,4,5,6,10
3	<b>Introduction to three dimensional geometry</b>	Ex.12.1-1,2,3 Ex.12.2-1,3,4,5 Ex. 12.3-2,3,5 misc. -1,3,4,5	Example no. -11,13,14,17
4	<b>Limit and derivatives</b>	Ex 13.1 -2,8,10,12,14,24,28,31 Ex 13.2 -1,3,4,5,7,9,10,11 examples -1,2,4,6,7,11.16,19,20	Example no. -2,4,7,9,10

**Subject : Physical Education**

UNIT NO	UNIT NAME	S.P . BOOK	IMPORTANT QUESTIONS FROM BACK EXERCISE
6	<b>PHYSICAL ACTIVITY AND LEADERSHIP TRAINING</b>	IMPORTANT TOPICS:Leadership qualities and role of leader,Creating leaders through Physical, Education,Meaning objectives and types of Adventure sports,Safety measures to prevent sports injuries.	M.C.Q. 1-15 V.SHORT-1,2,3,6,7,8(PAGE NO.126), SHORT ANSWER TYPE-1,2,3,5,8 (PAGE NO.126&127), LONG ANSWER TYPE-1,3,5,6( PAGE NO.127)
7	<b>TEST, MEASUREMENT AND EVALUATION</b>	IMPORTANT TOPICS: Define test measurement and evaluation,Importance of test measurement and evaluation,Calculation of BMI Somato Types,measurement of health related fitness.	M.C.Q. 1-20 V.SHORT-1,2,3,4,5,6,7,8,11,12(page no.143, SHORT ANSWER TYPE-1,2,3,5,7,8 (PAGE NO.143), LONG ANSWER TYPE-2&3(PAGE NO.143)

# Subject : Informatics Practices

## Sample questions

- a) What is the difference between `append()` and `extend()`?
- b) Which method allows you to add any element in a list as per the position of your choice?
- c) What does `pop ()` method do? Give example.
- d) What will be the output of following code and why? Give reason.  

```
colors=['red','blue','green']  
colors.append('white','yellow')
```
- e) What will be the index value of 26?  

```
T1=[2,5,9,22,27,28,30]  
T1.append([67,23,26,29])  
T1
```
- f) What will be the output of following code:  

```
T1=['a','e','u']  
T1.insert(2,'i')  
T1
```
- g) Write a program to check whether the entered year by a user is a leap year or not?
- h) Write a program to print Fibonacci series first 20 elements. Some initial elements of Fibonacci series are :  
0 1 1 2 3 5 8 .....
- i) Input three angles and determine if they form a triangle or not.
- j) What is for loop? How does it work? Give example.
- k) What is the difference between `if` and `if else` statements?  
Give example.
- l) What do you understand by empty statement? Why do we use it?
- m) What are the compound statements?
- n) Program to check whether the entered number is even or odd.

# Subject : English

## Sample questions

### HORNBILL

#### 1. The Portrait of a Lady

**Question 1:**

The author's grandmother was a religious person. What are the different ways in which we come to know this?

**Question 2:**

Describe the changing relationship between the author and his grandmother. Did their feelings for each other change?

**Question 3:**

Would you agree that the author's grandmother was a person strong in character? If yes, give instances that show this.

**Question 4:**

Have you known someone like the author's grandmother? Do you feel the same sense of loss with regard to someone whom you have loved and lost?

#### 2. WE'RE NOT AFRAID TO DIE...

Question 1.

What was the narrator's purpose of making the voyage from Plymouth, in 1976?

Question 2.

What preparations did the author and his wife make for their round-the-world sea voyage?

Question 3.

Describe the narrator's boat in the chapter 'We're Not Afraid to Die ...If We Can All Be Together'.

Question 4.

Who were Larry and Herb?

Question 5.

Describe the weather conditions on January 2.

Question 6.

Describe the weather and sea conditions leading to the wave hit to 'Wavewalker'. What was the effect of the wave hit?

Question 7.

Describe the disaster of the large wave which destructed the narrator's boat.

Question 8.

How did the disaster strike 'Wavewalker'?

Question 9.

How did the narrator suffer due to the wave hit?

Question 10.

What measures were taken to save the ship from sinking?

Question 11.

What problems did they face in these efforts?

Question 12.

How did Sue suffer when the wave struck the ship?

Question 13.

How did Sue and Jonathan face the disaster that struck their ship?

Or

How did the narrator's children Jonathan and Suzanne show courage in the hour of great storm?

Question 14.

Why did the captain get no replies to his Mayday calls?

Question 15.

Were the children afraid during this ordeal?

Question 16.

What was the only hope for these sailors?

Question 17.

How did the voyagers on Wavewalker finally manage to reach the lie Amsterdam?

Question 18.

What efforts did the narrators make to save the ship? How were their lives saved?

### **3. We're Not Afraid to Die... If We Can All Be Together**

#### **Extra Questions and Answers Long Answer Type**

Question 1.

The story 'We're Not Afraid to Die' has a lesson 'optimism helps to endure direst stress'. Do you agree? Why/Why not?

Question 2.

'We're Not Afraid to Die ... If We Can All Be Together' traces down the saga of hardship and bravery as portrayed in this adventure story.

Question 3.

'Our optimistic attitude helps us to face extremely dangerous situations.' Discuss with reference to the story 'We're Not Afraid to Die....'

Question 4.

How did the children's presence and behaviour during the crisis affect the narrator?

Question 5.

What qualities helped the Captain of the ship and his crew overcome the crisis?

Question 6.

'We're Not Afraid to Die' is a story of adventure. Helen Keller, blind and deaf American writer and social reformer, said, "Life is either a daring adventure or nothing." Write an article in about 100 words on the topic 'Adventure makes life worth living'.

Question 7.

In the words of the captain of Wavewalker, the crew was 'cheerful and optimistic under direst stress,' and was able to bring the ship out of crisis. James Branch Cabell, the American novelist and essayist, says, "The optimist proclaims that we live in the best of worlds; and the pessimist fears this is true."

### **4. Discovering Tut: The Saga Continues**

#### **Extra Questions and Answers Short Answer Type**

Question 1.

Who was Howard Carter? What was his discovery?

Question 2.

What were the various methods employed by Howard Carter in 1922 to separate Tut from his coffins?

Question 3.

What problem did Carter face when he reached the mummy of King Tut? How did he find a way out?

Question 4.

Why was King Tut's coffin put in hot sun?

Question 5.

Carter had to take a drastic decision regarding the mummy. What was it? How did he justify it?

Question 6.

Why did King Tut's mummy have to undergo CT scan?

Question 7.

How was King Tut's mummy scanned by the portable CT scanner?

Question 8.

Why was Tut's mummy scanned after so many years?

Question 9.

"King Tut's body had been subjected to repeated scrutiny". Why?

Question 10.

Why was Tutankhamun's body buried with gilded treasures and precious things?

Question 11.

List some adornments on Tut's body. Why had the adornments been buried along with the body?

Question 12.

What were the contents of 'the richest royal collection ever found'?

Question 13.

What did the CT Scan of Tut's mummy reveal?

Question 14.

What were the funerary treasures found in the pharaoh's tomb?

Question 15.

Describe the interior of King Tut's rock cut tomb.

Question 16.

Why did the boy king change his name from Tutankhaten to Tutankhamun?

Question 17.

Why has Amenhotep IV reign been described as one of the strangest periods in 'the history of ancient Egypt'?

Question 18.

What do you know about the reign of King Tut?

Question 19.

Explain the statement, "King Tut... in death as in life, moving regally ahead of his countrymen".

Question 20.

What advancements have taken place in archaeology since 1922?

Question 21.

Describe how the CT scan of King Tut's mummy was carried out on 5th January 2005.

### **Discovering Tut: The Saga Continues**

#### **Extra Questions and Answers (Long Answer Type)**

Question 1.

Do you think Carter was justified in removing the hardened ritual resin deposits on Tut's mummy?

Why/ Why not?

Question 2.

"The mummy is in very bad condition because of what Carter did in the 1920s," said Zahi Hawass, the expert on Egyptian antiquity. How far is the statement true? Discuss.

Answer:

Question 3.

Discuss the suitability of the title, 'Discovering Tut: The Saga Continues'.

## 5. Landscape Of The Soul

Question 1.

(i) Contrast the Chinese view of art with the European view with examples.

(ii) Explain the concept of Shanshui.

Question 2.

(i) What do you understand by the terms 'outsider art' and 'art brut' or 'raw art'?

Question 1.

(i) Contrast the Chinese view of art with the European view with examples.

(ii) Explain the concept of Shanshui.

Question 2.

(i) What do you understand by the terms 'outsider art' and 'art brut' or 'raw art'?

(ii) Who was the "untutored genius who

created a paradise" and what is the nature of his contribution to art?

Landscape Of The Soul Short Questions and Answers (2 Marks)

Question 1.

What was depicted in the last painting made by Wu Daozi, the Chinese painter?

Question 2.

When Wu Daozi showed 'the way' to the Chinese Emperor, what happened?

Question 3.

What do the books about Confucius and Zhuangzi contain and what do they help in doing?

Question 4.

What is the anecdote about a dragon's eye mentioned in Chinese literature?

Question 5.

Why did the Flemish painter accept Quinten Metsys as a son-in-law?

Question 6.

What do the stories, one about China and the other about Flanders, illustrate?

Question 7.

What was the difference between the Chinese Emperor and the artist in the anecdote?

Question 8.

What does a European painter want from the viewer?

Question 9.

What does a Chinese painter want from the viewer?

Question 10.

How does a horizontal scroll add a dimension of time to a painting?

Question 11.

How is the Chinese painter's painting a depiction of conceptual space?

Question 12.

What are the two complementary poles in Shanshui?

Question 13.

What is the fundamental notion of Daoism?

Question 14.

What is the 'Middle Void'?

Question 15.

What is pranayama! During which stage of pranayama does meditation take place?

## **Landscape Of The Soul Long Questions and Answers (6 Marks)**

Question 1.

**Briefly recount what happened to the painter Wu Daozi in the chapter 'Landscape of the Soul'.**

Question 2.

**How was Quinten Metsys able to marry the painter's daughter?**

Question 3.

Explain the concept of Shanshui painting.

## **6. The Ailing Planet: the Green Movement's Role Extra Questions and Answers Short Answer Type'**

Question 1.

What awareness according to Nani Palkhivala is growing worldwide? Why?

Question 2.

What is propagated by the concept of sustainable expansion?

Question 3.

What is the global concern raised by Mr Lester R. Brown that threatens the very existence of man?

Question 4.

What are the reasons that are leading to depletion of our natural resources?

Question 5.

What steps has the Indian government taken to ensure the protection of the environment? What is the impact?

Question 6.

The population in the world is growing at an alarming rate. Comment.

Question 7.

Why is the growing population detrimental to the world's progress?

Question 8.

Why is our age the 'Era of Responsibility'?

The Ailing Planet: the Green Movement's Role Extra Questions and Answers Long Answer Type

Question 1.

"The earth's vital signs reveal a patient in declining health." What are these 'vital signs'?

Question 2.

Various visionaries and academicians have warned against hazardous consequences if we do not wake up to our responsibilities towards the environment. Elaborate.

Question 3.

What are the four systems that sustain life on earth? What threats are they facing?

Question 4.

"Fertility falls as incomes rise, education spreads, and health improves." Justify.

Answer:

### **The Browning Version**

#### **Questions and Answers Long Answer Type**

Question 1.

Write a brief character sketch of Frank Hunter.



Question 2.

What idea do you form of Taplow after reading the play 'The Browning Version'?

## 7. Silk Road

Question 1. Why was the author disappointed with Darchen?

Question 2. How did the author and his companions cross the first snow blockage on their way to Mount Kailash?

Question 3. Comment on the sensitive behaviour of hill folk.

Question 4. How does the author recount his experience at the Darchen Medical College?

Question 5. How was the author's experience at Hor a stark contrast to earlier accounts of the place?

Question 6. How can the presence of salt flats in Tibet be explained?

Question 7. Where is the town of Hor situated? Describe the town.

Question 8. What is the importance of Lake Mansarovar?

Question 9. How did the author suffer at Darchen?

Question 10. Who was Norbu? How was he different from the local people?

Question 11. Why was the narrator relieved on meeting Norbu?

Question 12. Where was the narrator going? Through what kind of terrain would he have to pass?

Question 13. Did the narrator encounter any wildlife in the course of his journey?

Question 14. What have you learnt about the Tibetan mastiff from the essay?

Question 15. How did the narrator and Tsetan negotiate the hurdle of the swathe of snow?

Question 16. What problems did the narrator and his team experience due to low atmospheric pressure?

Question 17. Why has the article been titled 'Silk Road'?

### Silk Road

#### Questions and Answers Long Answer Type

Question 1. Describe the difficulties and disillusionment faced by Nick Middleton during his journey to Mount Kailash.

Question 2. What was the purpose of the narrator's journey? What route did he take to reach his destination?

Question 3. What physical discomfort did the narrator experience in Darchen? How did he find relief?

Question 4. Why was the narrator disappointed to find no pilgrims at Darchen? Was his disappointment dispelled?

Question 5. Discuss the accounts of exotic places in legends and the reality.

### 1. The Laburnum Top

I. What happens when the goldfinch enters the thick branches of the Laburnum?

II. What does the goldfinch do to Laburnum tree?

III. What changes does the bird bring to the tree?

IV. What has the goldfinch been compared to? What is the point of comparison?

V. Why is the image of engine evoked by the poet?

VI. What does she do before flirting out?

VII. What do you like the most about the poem?

### 3. Voice of the Rain

(Walt Whitman)

#### Stanza-I

And who art thou? said I to the soft-falling shower,  
Which, strange to tell, gave me an answer, as here  
translated.

#### Questions

- Q.1 Who is a I and to whom is the person speaking?  
Q.2 What does the speaker find strange to tell and why?  
Q.3 What does the poet refer to the person who answers him as ?  
Q.4 What is the literary device used in the above lines?

#### Stanza-II

I am the Poem of Earth, said the voice of the rain,  
Eternal I rise impalpable out of the land and the  
bottomless sea.

#### Questions

- Q.5 What does the rain call itself?  
Q.6 To which question does the voice of the Rain give an answer?  
Q.7 What does 'Poem of the Earth' mean?  
Q.8 What kind of image is created by eternal and impalpable out of the land?  
Q.9 Why is the word "Voice" used for rain?

#### Stanza-III

Upward to heaven, whence, vaguely form'd altogether  
changed, and yet the same

#### Questions

- Q.10 Mention two contrasting images in the lines given above.  
Q.11 What happens to rain when it rises?  
Q.12 Which scientific fact is alluded to by the words 'upward to heaven and descend'?

#### Stanza-IV

I descend to lave the droughts, atomies,  
dust-layers of the globe,  
And all that in them without me  
were seeds only, latent, unborn.

#### Questions

- Q.13 Who is 'I' in the above line?  
Q.14 Why does 'I' descend?  
Q.15 What happens when the rain washes the earth?  
Q.16 Which word in the above lines means "hidden"?  
Q.17 What was "hidden" and what happens to it after the rain falls?

#### Stanza-V

And forever, by day and night,  
I gave back life to my own origin,

And make pure and beautify it;  
(For song, issuing from its birth-place, after  
fulfilment, wandering  
Reck'd or unreck'duly with love returns).

#### Questions

- Q.18 What is the origin of the rain?  
Q.19 What is the significance of forever and 'by day and night'?  
Q.20 Explain the comparison with the song.  
Q.21 Explain the meaning of the last two lines.

#### Short Answer Type Questions

- Q.22 Why does the rain descend 'on the earth'?  
(NCT 2012)  
Q.23 How does the rain describe herself in the poem 'The Voice of the Rain'?  
(NCT 2011)  
Q.24 To what does Whitman compare the formation of rain and why?  
(KVS 2006)  
Q.25 Why does rain say, "I give back life to my own again?"  
Q.26 How does rain give back life to its own origin?  
(MSE 2009)  
Q.27 There are two voices in the poem. Who do they belong to? Which lines indicate this?  
Q.28 What does the phrase "strange to tell" mean?  
Q.29 What is the parallel drawn between rain and music. Which words indicate this? Explain the similarity between the two.(NCT 2007, NCERT)  
Q.30 What does the rain do to the earth?  
Q.31 What does the voice of the rain say in the poem of the same name?  
Q.32 Why are the last two lines put within brackets?  
Q.33 Why does the rain say it is 'Eternal'?  
Q.34 Do you think the rain is being boastful? Give a reason for your answer.  
Q.35 Describe the cycle of the rain.  
Q.36 The poem is a celebration of life itself. How does the poet bring about a feeling of happiness and fulfilment?  
Q.37 The rain forms a link between the sky and the earth. How does it do so?  
Q.38 The rain is a real friend of the earth. Explain with examples.  
Q.39 The song of the rain is the song of happiness and life. Explain.

#### HOTS

- Q.40 Give the central Idea of the poem, 'The Voice of the Rain.'  
Q.41 How do rain and song make the places of their

birth more beautiful?

- Q.42** There are two voices in the poem. Who do they belong to? Which lines indicate this? (NCERT)
- Q.43** What does the phrase 'strange to tell' mean?  
(NCERT)
- Q.44** How is the cyclic movement of rain brought out in the poem? Compare it with what you have learnt in science.  
(NCERT)
- Q.45** Describe the cyclic movement of the rain brought out in the poem 'The Voice of the Rain'.  
(NCT 2008)

### **Value Based Question**

- Q.46** Rain says, "I give back life to my own origin and make pure and beautiful it." Nature has a way of regivenating itself. The rivers, waterways clean themselves, but human beings keep dirtying their water sources. Write an article in about 100 words on keeping our rivers clean.
- Q.47** The cyclic movement of rain is an important part of the ecological system. Due to industrial pollution, the protective ozone layer around the earth has got damaged. We need to preserve the ecological system taking drastic preventive action. Write an article in about 100 words on how to preserve our ecosystem.

## 4. Childhood

(Markus Natten)

### Stanza-I

When did my childhood go?  
Was it the day I ceased to be eleven,  
Was it the time I realised that Hell and Heaven,  
Could not be found in Geography,  
And therefore could not be,  
Was that the day!

### Questions

- Q.1** What does the question in line 1 mean?  
**Q.2** Which two occasions come to his mind as an answer?  
**Q.3** How does the line “And therefore could not be” relate to the end of the childhood?

### Stanza-II

When did my childhood go?  
Was it the time I realised that adults were not  
all they seemed to be,  
They talked of love and preached of love,  
But did not act so lovingly,  
Was that the day!

### Questions

- Q.4** What do the words ‘my mind was really mine’ mean?  
**Q.5** What kind of feeling is generated in the mind of the poet in lines 3, 4 and 5 ?  
**Q.6** Which day is the poet referring to?

### Stanza-III

When did my childhood go?  
Was it when I found my mind was really mine,  
To use whichever way I choose,  
Producing thoughts that were not those of other  
people  
But my own, and mine alone  
Was that the day!

### Questions

- Q.7** Which quality of the poet is indicated in these lines?  
**Q.8** To what question does the poet want an answer.

### Stanza-IV

Where did my childhood go?  
It went to some forgotten place,  
That’s hidden in an infant’s face,  
That’s all I know.

### Questions

- Q.9** How does the speaker feel about the loss of his childhood?  
**Q.10** Explain: ‘some forgotten place’.

### Additional

- Q.11** What does the poet mean to say by could not be found in Geography?  
**Q.12** What is the significance of “ceased to be eleven”?  
**Q.13** Why is the poet so obsessed with the question where has his childhood gone, when did he lose it?  
**Q.14** How does the poet show his mistrust of the adults?

### Short Answer Type Questions

- Q.15** Identify the stanza that talks of each of following: Individuality – Rationalism – hypocrisy. (NCERT)  
**Q.16** What according to the poem is involved in the process of growing up? (NCERT)  
**Q.17** What is the poet’s feelings towards childhood? (NCERT)  
**Q.18** Which do you think are the most poetic lines? why? (NCERT)  
**Q.19** Why did the poet believe in Hell and Heaven?  
**Q.20** What made him lose his belief in Hell and Heaven?  
**Q.21** Did this discovery satisfy him and answer his question?  
**Q.22** Whom does the poet charge with hypocrisy and why?  
**Q.23** Does the poet feel that the loss of his childhood was a great loss?  
**Q.24** Is independent thinking a step towards adulthood? If so, how?  
**Q.25** Do you, find any development in the thoughts of the poet in the poem?  
**Q.26** What are some of the questions that arise in the poets mind?  
**Q.27** Why is the repetition of the line, “when did my childhood go” important in the poem?  
**Q.28** Each stanza depicts a growth of the poet’s mind. Explain.  
**Q.29** How does the poet differentiate between ‘childhood’ and ‘adulthood’?  
**Q.30** Why does the poet criticise the adults in the poem ‘childhood’? (NCT 2010)  
**Q.31** Why does the poet feel that heaven and hell are not real places? (NCT 2007, 2009)  
**Q.32** How does the poet view the adult in contrast to the child? (MSE 2009)  
**Q.33** What does the poet observe in the behaviour of adults? Does he approve of it? (NCT 2008)  
**Q.34** What did the poet notice about his mind? How important was this discovery?  
**Q.35** What is the poet trying to discover in the poem ‘childhood’? What significant occasions has he mentioned?

## **HOTS**

**Q.36** Where can the poet find his childhood? Is it last irrevocably?

**Q.37** Of all the occasions mentioned in the poem, which do you think really shows that the poet is no longer a child? Give reasons for your answer.

## **Value Based Questions**

**Q.38** Independent thinking is vital to human beings. Independent thinkers bring about change in society. But is it easy to think independently? Write an article on the importance of independent thinking and the hurdles in the way of independent thinkers.

**Q.39** Though childhood is the most promising period of one's life, it is often not allowed to blossom. It is exploited and crushed by selfish and greedy adults. Write an article in about 100 words showing that childhood, should be allowed to fulfil the promise it holds.