



QUESTION PAPER

PERIODIC TEST 2

CLASS	SECTION	EXAM CODE
8	A	3298091
8	B	3298111
8	C	3298121
8	D	3298131

SCHOOL

HIM Academy Public School

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1. There are 40 questions in the paper. All are compulsory.
 2. Tick or circle the option which is your answer.
 3. Show your working on a separate sheet of paper wherever you need to.
 4. Please check your answers carefully before submitting the test. Once submitted, the answers CANNOT be changed.



Read the passage and answer the questions that follow.

T-rex: Killed by a Sore Throat?

The **demise** of the dinosaurs has been attributed to many possible causes including asteroid storms, volcanic eruptions and the arrival of an ice age.

But now an **intriguing** new theory has emerged about one particular species. Scientists have found evidence that the king of dinosaurs, Tyrannosaurus rex, may have been wiped out by a throat infection.

Experts who have studied the fossilised remains of a Tyrannosaurus rex called Sue, in the Field Museum in Chicago, have found holes in her jaw similar to those caused by an **avian**¹ parasitic infection called trichomonosis.

Previously, the holes on Sue's jaw were believed to be battle scars from fights with other dinosaurs. But, now experts say that a throat and mouth infection caused by the parasite could have been so bad that the 42 ft-long, seven-tonne dinosaur starved to death.

The focus of the study was a survey of **lesions**² on the jaws of Sue and nine other tyrannosaurus specimens. Dinosaur expert and study co-author, Ewan Wolff, from the University of Wisconsin-Madison, said: "What drew my attention to trichomonosis as a **potential** candidate for these **mysterious** lesions on the jaws of the tyrannosaurus is the **manifestation**³ of the effects of the disease in birds. When we started looking at trichomonosis in greater depth, there was a story that matched some lines of evidence for transmission of the disease in tyrannosaurus."

In birds, trichomonosis is caused by a parasite called Trichomonas gallinae. It can be transmitted from birds such as pigeons, which commonly carry it yet suffer few ill effects. But they **transmit** it to breeds such as falcons and hawks, where it causes serious lesions in their jaws. "The pattern of lesions," said Mr Wolff, "closely matches the holes in the jaws of tyrannosaurus and occurs in the same location."

Mr Wolff also said that the scars of combat among tyrannosaurus and other dinosaurs are not **uncommon**, but differ notably from the lesions that are the focus of the **current** study. The holes caused by trichomonosis tend to be neat and have relatively smooth edges, while bite marks are often messy.

Transmission of the parasite may have been through saliva contact. There is no known evidence of trichomonosis in other dinosaurs.

Glossary:

¹ **avian** : pertaining to or characteristic of birds

² **lesions** : a wound or injury visible on the body

³ **manifestation** : a clear appearance

Source: '**T-rex: Killed by a Sore Throat?**' www.dailymail.co.uk Dated: 30 September, 2009



Q: 1 How could the disease have been transmitted to the dinosaurs mentioned in the passage?

- 1** through food
- 2** through air
- 3** through the saliva
- 4** through the skin

Q: 2 Which of these is definitely FALSE based on the passage?

- 1** T-rex is referred to as the king of dinosaurs.
- 2** T-rex dinosaurs starved to death due to the infection.
- 3** The scars left behind by fights are commonly found in dinosaurs.
- 4** The scars of combat are identical to the holes caused by the infection.

Q: 3 What type of infection can the one mentioned in the passage be classified under?

- 1** viral
- 2** bacterial
- 3** parasitic
- 4** mysterious

Q: 4 What has been used as the main basis for the study by the experts?

- 1** the pattern of the disease in birds
- 2** the effect of the disease in birds
- 3** the location of the disease in birds
- 4** the regularity of the disease in birds

Q: 5 What is the meaning of the word "demise" as used in the passage?

- 1** disease
- 2** death
- 3** birth
- 4** sleep

End of Passage Related Questions

Read the passage and answer the questions that follow.

Tips for Taking Good Travel Photographs

- . Keep your eyes open and camera ready as you head out into the world. Architecture, colours, mountains, all give us a sense of the place.
- . Wherever you go, be on the lookout for humour you can incorporate into your photographs.
- . The Internet offers a great way to do research. Search for both information and pictures of the place you will be visiting. Good research helps you save precious time on your trip.
- . Carry a notebook that fits easily into your camera bag, and take notes about both what you want to photograph and what you already have. When you cover many different subjects, it is easy to forget.
- . When packing your equipment for a trip, carefully consider each item. When was the last time you used it? Are you really going to need it? If the answers are "a long time ago" and "no", leave it behind. You do not want to be overburdened with equipment.
- . Practice and experimentation are the keys to doing anything well. Try different **composition**¹ techniques on your family and friends and study the results before you set off on a trip.
- . When you are on a trip, make an effort to get ahead of your companions so you can photograph

them in the environment. Go in the first raft, on the first bus, or whatever, and shoot back.

. Do not be shy about photographing people. The way they are dressed and the ways they behave can help your images convey both the look and feeling of different seasons in different places.

. Check the weather forecast in the media as soon as you arrive somewhere so you can make plans for sunny, cloudy, or rainy days.

. Use some **distinctive** feature of the place you are visiting as a silhouette against a rising or setting sun. The sun itself is too hot to photograph unless it is masked by haze or some object.

Glossary :

¹ composition : arrangement of different parts or elements

Source: '**Travel (National Geographic Photography Field Guides)**' by Robert Caputo, 2007

Q: 6 The main purpose of writing this passage is to _____.

- 1** train people to take up photography as a profession
- 2** stress on the need to select a good camera for photography
- 3** impart basic do's and don'ts to improve the quality of photography
- 4** help people understand that photography is not as easy as it appears

Q: 7 Who among the following is likely to benefit the most from this passage?

- 1** Mayuri, who is going to attend a cultural function at school.
- 2** Yasmeen, who is accompanying her brother to the airport.
- 3** Mandira, who is planning to go shopping with her friends.
- 4** Charisma, who is leaving on a week's trip to a national park.

Q: 8 The writer advises the readers to carry a notebook to _____.

- 1** keep a track of things while on a trip
- 2** try and draw pictures of places that one sees
- 3** make a note of the new people that one might meet
- 4** note down important historical facts that one can come across

Q: 9 "Use some distinctive feature of the place you are visiting as a silhouette against a rising or setting sun."

Choose the word that can replace the underlined word as used in the sentence.

- 1** unique
- 2** unreal
- 3** classifiable
- 4** superior

End of Passage Related Questions



Q: 10 Who has created this beautiful painting?

The passive form of this sentence is: _____

- 1 By whom is this beautiful painting created?
- 2 This beautiful painting had been created by whom?
- 3 For who is this beautiful painting being created?
- 4 By whom has this beautiful painting been created?

Q: 11 Choose the option that represents the given question without any change in meaning.

Who taught her French?

- 1 Who made her learn French?
- 2 From whom did she learn French?
- 3 By whom was she taught French?
- 4 By who had she been taught French?

Q: 12 Choose the option that completes the given sentence correctly.

They _____ for London next week.

- 1 will be left
- 2 will have left
- 3 will be leaving
- 4 will have been leaving

Q: 13 Choose the correct option to complete the sentence meaningfully.

This time next week we _____ the streets of Paris.

- 1 have been exploring
- 2 had been exploring
- 3 will be exploring
- 4 were exploring

Q: 14 Choose the correct option to complete the sentence meaningfully.

My son and his friend _____ at the stadium tomorrow evening. Will you be there?

- 1 is performing
- 2 will be performing
- 3 were performing
- 4 have been performing

Q: 15 Choose the option that correctly fits in the blank below to make the sentences meaningful.

We are already late by more than an hour. By the time we reach the auditorium, the cultural function _____.

- 1 will start
- 2 will be starting
- 3 will have started
- 4 will have been starting

Q: 16 Choose the option that completes the given sentence correctly.

We _____ Mumbai by early tomorrow morning, if we don't stop over at our relative's place in Pune.

- 1 reach
- 2 are reaching
- 3 will have reached
- 4 will have been reaching



Q: 17 Choose the option that completes the given sentence correctly.

I _____ home next week as my vacation is due to begin then.

- 1** go
- 2** will go
- 3** will have gone
- 4** will have been going

Q: 18 Choose the option that completes the given sentence meaningfully.

Make sure you arrive on time tomorrow because the bus _____ not _____ for you.

- 1** will...have waited
- 2** will...wait
- 3** has...waited
- 4** was...waiting

Q: 19 Choose the option that completes the given sentence meaningfully.

What _____ you _____ with the money you'll get for your birthday?

- 1** do...buy
- 2** will...buy
- 3** have...bought
- 4** were...buying

Q: 20 Choose the option that completes the given sentence meaningfully.

He _____ a book when I entered the room.

- 1** read
- 2** had read
- 3** was reading
- 4** had been reading

Q: 21 Choose the option that completes the given sentence meaningfully.

When the fire started, the group _____ chess in the basement.

- 1** has been playing
- 2** were playing
- 3** has played
- 4** was playing

Q: 22 Choose the option that completes the given question meaningfully.

_____ you _____ the piano when I entered the class yesterday?

- 1** Weren't...playing
- 2** Haven't...played
- 3** Was...playing
- 4** Will...play

Q: 23 Choose the correct option for the given sentence.

I've never _____ him before in my life!

- 1** see
- 2** sees
- 3** seen
- 4** seeing

Q: 24 Choose the correct option for the given sentence.

Laura _____ her new manager for the first time yesterday.

- 1** met
- 2** meets
- 3** meeting
- 4** is meeting



Q: 25 Choose the option that completes the given sentence meaningfully.

Our football coach _____ the job because he was moving to a new city.

- 1** is quitting **2** has quit **3** quits **4** quit

Q: 26 Choose the option that completes the given sentence meaningfully.

He _____ a book on 'Aliens' now.

- 1** write **2** had written
3 is writing **4** has been writing

Q: 27 Choose the option that completes the given question meaningfully.

Which novel _____ you _____ nowadays?

- 1** did...read **2** have...read **3** are...reading **4** were...reading

Q: 28 Choose the option that completes the given sentence meaningfully. Jena _____ at the moment. Can she call you back later?

- 1** painted **2** is painting
3 was painting **4** has been painting

Q: 29 Choose the correct option that can complete the given sentence.

Sonali has damaged her brother's laptop again. It is the second time this _____.

- 1** happen **2** happens **3** happened **4** has happened

Q: 30 Choose the correct option to complete the given sentence.

He _____ in that city before.

- 1** lives **2** is living **3** has lived **4** has been living

Q: 31 Choose the option that completes the given sentence meaningfully.

The actor _____ for the studio a few minutes ago. He shall be there in 20 minutes.

- 1** has left **2** will have left
3 will be leaving **4** had been leaving

Q: 32 Choose the correct option for the given sentence.

I don't have any money with me. Could you please _____ me Rs. 5?

- 1** lent **2** lend **3** lends **4** lending



Q: 33 Choose the option that completes the given sentence meaningfully.

Every time the clock _____ twelve, the little bird pops its head out.

- 1** struck **2** strikes **3** is striking **4** was striking

Q: 34 Choose the option that completes the given sentence meaningfully.

The next time he _____ tell him I'm busy and will talk to him later.

- 1** will be calling **2** has called **3** is calling **4** calls

Q: 35 "Who teaches you English?"

The passive form of the above sentence is:

- 1** By whom is English taught to you? **2** English is taught to you by whom?
3 English has been taught to you by whom? **4** By whom has English been taught to you?

Q: 36 'The Union Government has declared many of these islands as reserve areas for tribal groups.'

The above sentence can also be written as:

- 1** Many of these islands have declared as reserve areas for tribal groups by the Union Government.
2 Many of these islands had been declared as reserve areas for tribal groups by the Union Government.
3 Many of these islands are declared as reserve areas for tribal groups by the Union Government.
4 Many of these islands have been declared as reserve areas for tribal groups by the Union Government.

Q: 37 Choose the option that represents the given sentence without any change in meaning.

In a matter of seconds, he realized that someone had picked his pocket.

- 1** In a matter of seconds, he would realise that someone had picked his pocket.
2 In a matter of seconds, he was realising that someone had picked his pocket.
3 In a matter of seconds, he realised that his pocket had been picked by someone.
4 In a matter of seconds, he had realised that his pocket was picked by someone.

Q: 38 Choose the option that represents the given question without any change in meaning.
When will the student committee elect the new representative of the school?

- 1** When will the new representative of the school elect the student committee?
2 When will the new representative of the school be elected by the student committee?
3 When will be the new representative of the school elected by the student committee?
4 When will have the new representative of the school been elected by the student committee?



Q: 39 Choose the option that represents the given sentence without any change in meaning.

I have given him my book for two days.

- 1** My book has been given to him for two days by me.
- 2** My book was given to him for two days by me.
- 3** My book is given to him for two days by me.
- 4** My book had been given to him for two days by me.

Q: 40 Choose the option that represents the given sentence without any change in meaning.

My friends have invited me for dinner tomorrow.

- 1** I have invited my friends for dinner tomorrow.
- 2** I was invited by my friends for dinner tomorrow.
- 3** I am being invited for dinner by my friends tomorrow.
- 4** I have been invited by my friends for dinner tomorrow.

End of Questions in Paper

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